



Upton Meadows Primary School

Equality report

The purpose of this report is to outline the ways in which Upton Meadows Primary School complies with the public sector equality duty. This report is reviewed and updated annually.

Associated policies.

Inclusion policy

Behaviour policy

Acceptable use policy

Safeguarding policy

RSE and PSHE policy

RE policy

Accessibility plan

Upton Meadows Primary School is committed to ensuring all aspects of equality are fully addressed within an inclusive learning environment where everybody is valued and represented so that each student has the opportunity to fulfil their academic potential alongside their social, moral, spiritual and culture development. Alongside the academic curriculum students are taught and experience important core values and develop into healthy, critically thinking, empathic young people who are fully prepared for life in modern Britain.

2020-2021

- Group work – collaborative and co-operative learning, both extra-curricular and within the curriculum, to encourage students with contrasting backgrounds and identities to mix, discuss and work together to enable greater understanding of and respect for our differences, beliefs and views but also to establish our similarities.
- Assemblies on our school values and British values with a termly focus to embed these across our learning and across the school.

- Weekly PSHE lessons using the Jigsaw scheme which has specific units on celebrating difference and themes of equality which run throughout. RSE is taught in the summer terms. Protective behaviours are taught termly.
- RE scheme of work develops children's knowledge and understanding of world religions.
- Key events marked throughout the year: Black history month, Mental Health week, Autism awareness, Jeans for Genes day.
- Parental engagement is sought through consultation and feedback using Microsoft forms, the newsletter, the website, Tapestry and Parents' Evenings especially in relation to the new Relationships and Sex Education policy.
- Mental Health; increase awareness of the importance of promoting and protecting children's emotional well-being and good health – resilience and self-belief. Pastoral team offer support to children and families who need it and run programs to develop skills and strategies to better manage their mental health in the future. Mental Health first aider in school and 2 ELSA's.
- House teams nurture a sense of community and belonging. Inter-house tournaments and activities encourage children to work with people of different ages, abilities, ethnicities and religion beyond their class or year group.
- Wide selection of reading material chosen to reflect diversity – reading books, class texts, library books, close reading texts etc
- Wide range of visitors to school from our community.
- Educational visits.
- Events to support local and national charities important to our community.
- Conscious choices in our curriculum e.g. selection of artists who are studied in depth, to ensure diversity of gender, race, religion etc.